

Week 1- Kindergarten Music



These activities are for fun. If you need any help or would like to send me a video performance, please email me at lesley.how@sd72.bc.ca

Teaching Procedure:

1. If it is possible to print, students can complete the worksheets included in the lesson according to their grade level. Otherwise, students can read through the worksheet page, then fold a piece of paper into 4 boxes. Students can write the titles “Woods”, “Metals”, “Drums”, and “Shakes/Scrapes” for each box and draw pictures and/or write the name of the instrument examples in each box.

2. Next, students find instruments in their house or make an instrument that fits into each instrument category. These instruments will be used in future lessons. Some examples and images are included below:

Woods: Two wooden spoons, Popsicle sticks, chopsticks.



Metals: Two spoons that you can hit together, an old baking pan you can hit with a spoon or reusable straw, two stainless steel reusable straws, metal measuring cups.



Drum: Anything that is safe to hit with your hands. You could use an upside down bowl, cardboard box, or plastic container.



Shakers: Making shakers is a fun project. I had seven small containers with lids, so went hunting for seven different small objects that I could put inside them. I used rocks, gum, chocolate almonds, nickels, pennies, Lego, and small Canadian flag pins. I could have used puzzle pieces, croutons, rice, macaroni, or barley but I ran out of containers. Find filler and fill up as many shakers as you can. Shake them and listen to the sound they make.



Music lessons

Instrument Sort Worksheet

Kindergarten and Grade 1 Worksheet Page

I can...distinguish among the sounds of common musical instruments.
I can...sort instruments into categories such as Woods, Metals, Drums, and Shakers.

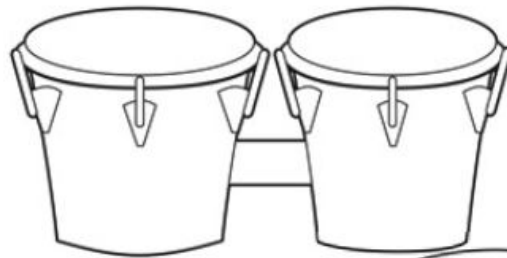
Directions: Color the instrument pictures on the student page and print the name of the "family."



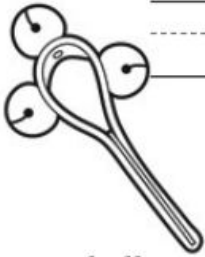
triangle



finger cymbals

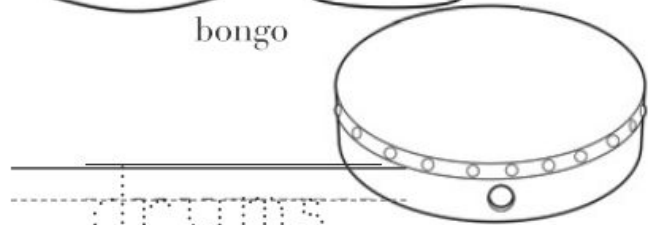


bongo



bells

_____ metals _____

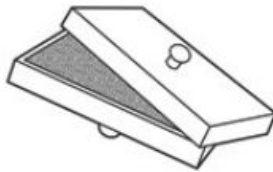


hand drum

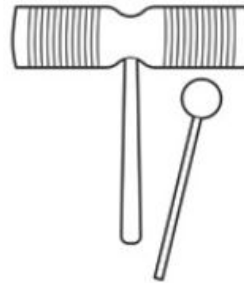
_____ drums _____



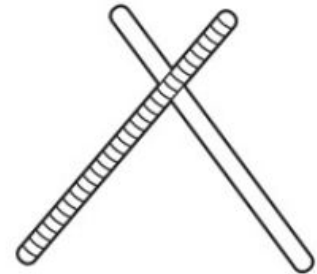
maracas



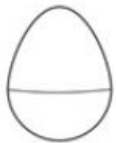
sandpaper blocks



tone block



rhythm sticks



egg shakers

_____ shakes _____

_____ scrapers _____

_____ woods _____