

Week 1- Grade 2 and 3 Music



These activities are for fun. If you need any help or would like to send me a video performance of your rhythms, please email me at lesley.how@sd72.bc.ca

Teaching Procedure:

1. If it is possible to print, students can complete the worksheets included in the lesson according to their grade level. Otherwise, students can read through the worksheet page, then fold a piece of paper into 4 boxes. Students can write the titles “Woods”, “Metals”, “Drums”, and “Shakes/Scrapes” for each box and draw pictures and/or write the name of the instrument examples in each box.

2. Next, students find instruments in their house or make an instrument that fits into each instrument category. These instruments will be used in future lessons. Some examples and images are included below:

Woods: Two wooden spoons, Popsicle sticks, chopsticks.



Metals: Two spoons that you can hit together, an old baking pan you can hit with a spoon or reusable straw, two stainless steel reusable straws, metal measuring cups.



Drum: Anything that is safe to hit with your hands. You could use an upside down bowl, cardboard box, or plastic container.



Shakers: Making shakers is a fun project. I had seven small containers with lids, so went hunting for seven different small objects that I could put inside them. I used rocks, gum, chocolate almonds, nickels, pennies, Lego, and small Canadian flag pins. I could have used puzzle pieces, croutons, rice, macaroni, or barley but I ran out of containers. Find filler and fill up as many shakers as you can. Shake them and listen to the sound they make.



- Send pictures of the instruments you found and sort them into the 4 categories:



- Send a picture of the completed worksheet pages.
- Send a video playing with the song "Play and Stop" or a rhythm creation from the "Rhythm Composition Tool".

Music lessons

Instrument Sort Worksheet

Grade 2 and 3 Worksheet Page

I can...distinguish among the sounds of common musical instruments.
I can...sort instruments into categories such as Woods, Metals, Drums, and Shakes.

Directions: List the instruments below into the correct "family".

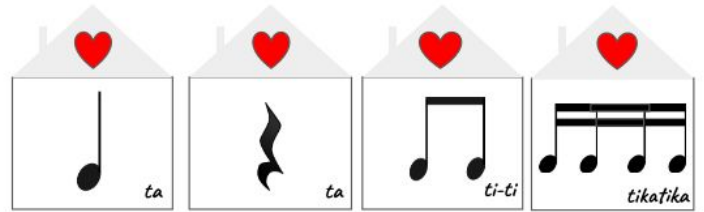
<p>Metals:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Drums:</p> <p>_____</p> <p>_____</p>
<p>Shakes/Scrapes:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Woods:</p> <p>_____</p> <p>_____</p>

 egg shaker	 tone block	 bells	 rhythm sticks	 sandpaper blocks
 bongo	 maracas	 finger cymbals	 hand drum	 triangle









Instrument Rhythms

Create your own rhythm pattern and write it down. Play it with an instrument that you have found or made.

You can use any of these rhythms.



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