

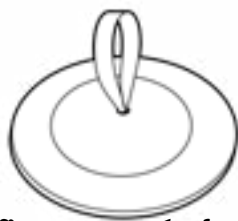
Music lessons

Primary Lesson #8 Timbre of Instruments Student Page

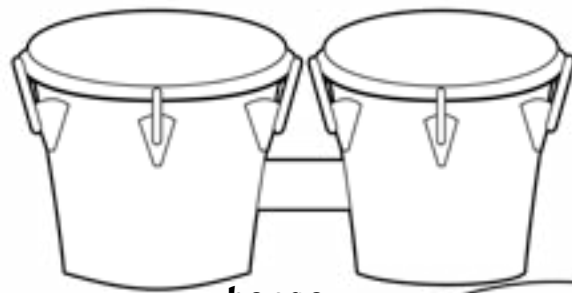
- I can tell which instrument is playing



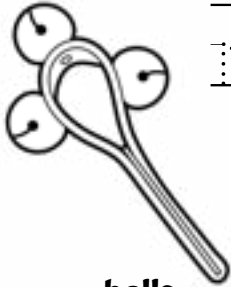
triangle



finger cymbals



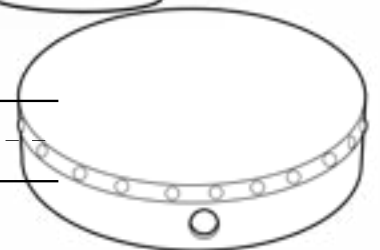
bongo



bells

metals

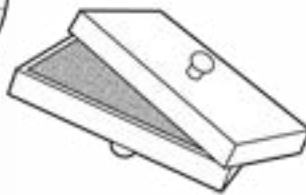
drums



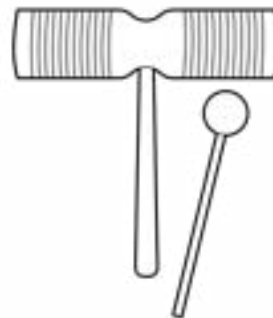
hand drum



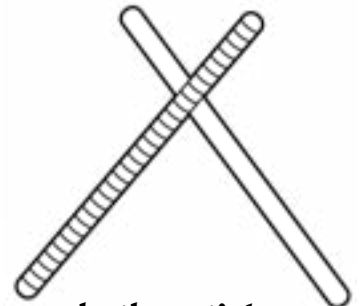
maracas



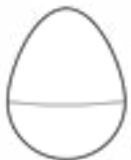
sandpaper block



tone block



rhythm sticks



egg shakers

shakes

scrapes

woods

Primary Lesson #8 Timbre of Instruments

Parent Page 1

- I can tell which instrument is playing and how to sort them

The student page has illustrations of many of the instruments that you would find in the music classroom. These instruments are often classified as drums, metals, woods, and shakes/scrapes. Most homes don't have bells, triangles or tone blocks, but in most kitchens you'll have bowls and utensils that you can use as instruments. And you will probably have utensils that you can classify the same way! These are my "kitchen" instruments.



1. Choose what to use for instruments from your kitchen. Sort them as woods, metals, drums, and shakes/scrapes.
2. Making shakers is a fun project. I had seven small containers with lids, so went hunting for seven different small objects that I could put inside them. I used rocks, gum, chocolate almonds, nickles, pennies, lego, and small Canadian flag pins. I could have used puzzle pieces, croutons, rice, macaroni, or barley but I ran out of containers. Find filler and fill up as many shakers as you can. Shake them and listen to the sound they make.
3. The Mystery Box is an empty box that you hide instruments in. You play the instrument, and your child guesses what it is. I put all my shakers in the box, and the guesser had to try to guess what was inside. Since my containers were clear, it was easy to see if we were right or wrong.

Primary Lesson #8 Timbre of Instruments

Parent Page 2

- I can tell which instrument is playing and how to sort them

4. Pool Noodles make great replacements for sandpaper blocks.

I recommend these for music classrooms as well as for home school use.

The adult needs to do the cutting. These are easily cut with an exactor knife, and they sound great. I use them with train songs or poems.



TRAIN POEM

The train is on the track. The train is on the track.

It's going to _____ and then it's coming back.

- Think of all the places you'd like to go and say them in the poem.

5. Play instruments with a song from your playlist! Try playing all of the instruments.

6. Cut out hearts and glue them to a large piece of paper. Or tape two pieces of paper together and draw and color hearts on it. Then, take your spoons and make a rhythm pattern. Choose different instruments to play the rhythm pattern.



6. Color the instrument pictures on the student page and print the name of the "family."

Teacher's Notes:

To extend your learning visit www.musicplayonline.com

Sing and play instrument songs: PreK #8 Play and Stop and #9 Play along with Bach
PreK#83 - Surprise Symphony - play along with the patterns of long and short sounds