





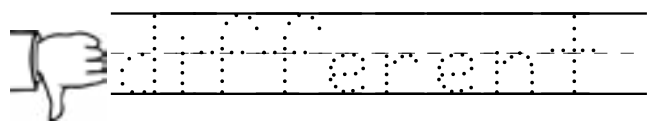
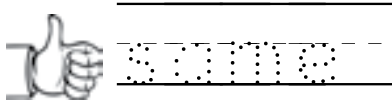









Music lessons

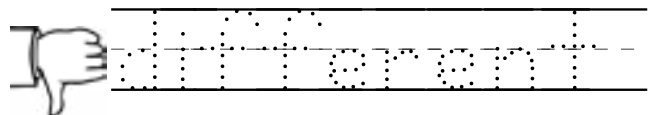
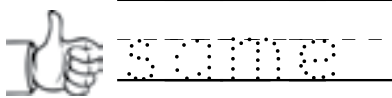
Primary Lesson #7 Same or different Student Page

- I can tell when sounds or patterns are the same or different

1	 Woof!	 Woof!	 Meo-o-o-w
2	 Woof!	 Woof!	 Meo-o-o-w



1	 Woof!	 Woof!	 Meo-o-o-w	
2	 Woof!	 Woof!	 Woof!	 Woof!



Primary Lesson #7 Same or Different

Parent Page 1

- I can tell which patterns are the same or different

Distinguishing between patterns of sound that are the same or different is skill musicians need to develop.

1. Pitch Same or Different Game:

* 5-10 coins (pennies or nickles) for counters.

* source of pitches: piano, keyboard, glockenspiel, piano app or two glass glasses with different levels of water in them. (like you did in lesson 5)

* Take turns being the player and the guesser. The player hides the sound source using a big book or a binder and plays two pitches. (same or different) The guesser guesses. If the guesser is right, they get a counter. If the guesser is wrong the player gets the counter.

If doing just one note is too easy for your child, try a pattern with two (or 3-4) notes.

Do 5-10 questions. If your child is understanding the game, switch roles and let them be player.

2. Rhythm Same or Different Game:

* 5-10 coins (pennies or nickles) for counters

* source of rhythm sound: clap or play a spoon on a bowl

* Take turns being the player and the guesser. The player hides the sound source using a big book or a binder and plays two patterns. If you read music, you could play any 4 beat rhythm pattern. If you don't read music, think of a line from a familiar song and play it.

Examples:

Are you sleeping? Are you sleeping? 

Brother John, Brother John 

Morning bells are ringing 

Ding, dang, dong. Ding, dang, dong. 

Twinkle, twinkle, little star 

Play the pattern as example 1. Then either play it again, or play a different pattern.

The guesser has to guess if you played the same one or a different.

A correct guess wins a counter.

At the end of the game, the winner is the one with the most counters.

Primary Lesson #7 Same or Different

Parent Page 2

- I can tell which patterns are the same or different
- 3. Are the phrases in a song the same pattern or different?
 - Sing and clap the pattern of sound the words make for the first line. (clap each syllable)
 - Then clap the pattern of sound the words make for the second line. (clap each syllable)
 - Ask - is it the same or different? (different)
 - Then do lines 2 and 3. Then do lines 3 and 4.
 - In this song, the line of music is called a phrase. A phrase is like a musical sentence.

Are you sleeping? Are you sleeping? ♪ ♪ ♪ ♪
Brother John, Brother John ♪ ♪ ♪ ♪
Morning bells are ringing ♪ ♪ ♪ ♪
Ding, dang, dong. Ding, dang, dong. ♪ ♪ ♪ ♪

- Which phrases are the same in this song? (2, 4) Which phrases are different? (1, 3)
- Try the Phrase Game with Twinkle Twinkle:

Twinkle, twinkle, little star ♪ ♪ ♪ ♪
How I wonder what you are. ♪ ♪ ♪ ♪
Up above the world so high ♪ ♪ ♪ ♪
Like a diamond in the sky. ♪ ♪ ♪ ♪
Twinkle, twinkle, little star ♪ ♪ ♪ ♪
How I wonder what you are. ♪ ♪ ♪ ♪

- Help your child to discover that all the phrases in Twinkle Twinkle are the same.
- Help your child complete the activity page. Say each pair. Circle if they are the same or different. Print the word same or different after you've circled it.

Teacher's Notes:

To extend your learning visit www.musicplayonline.com

Sing Songs and discover if phrases are same or different: PreK #18 Counting Song, #20
PreK#83 - Surprise Symphony - clap the patterns of long and short sounds