

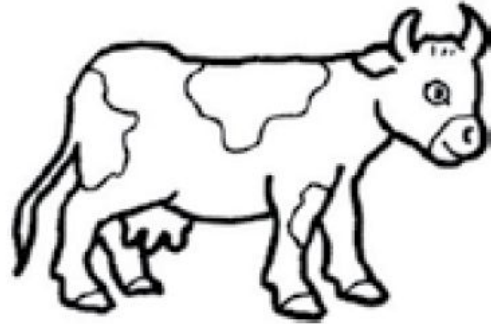
Gr. 2/3 Music June 1-5

This week we will identify high and low sounds.

If you have internet access, please visit <https://mslhow.weebly.com/grade-23.html>

Look at the pictures below and write the word High or Low under each one. You can colour the pictures.







Draw your own picture and label it High or Low





Follow this link <https://www.youtube.com/watch?v=xCqpi5Ekwiw> to watch a video about high and low sounds in music.

1. High and Low are hard concepts for primary children to understand because they are often confused with loud and quiet. You sometimes say “turn the TV down,” when you really mean, turn the volume of the TV lower. High and low in music, refer to the pitch of a sound. When a bird sings, the pitch is high. When a bear growls or a cow moos the pitch is low. If you have a piano or keyboard in your home, or could download a keyboard app to a device, play a pitch on the left side of the keyboard. It will be low. On the right side of the keyboard it will be a high pitch. If you can do this, have your child find 5 low sounds and 5 high sounds on the keyboard.

2. Voices can be high or low. A child has a higher pitched voice than a man. Teach the following poem.

In a high voice:

These are Grandma’s Glasses,
This is Grandma’s hat.
This is the way she folds her hands
And lays them in her lap.

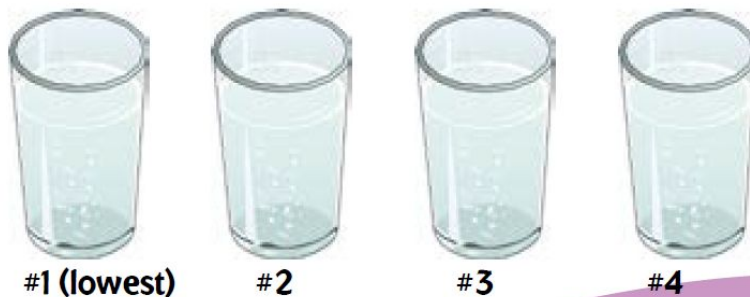
*circle fingers around eyes
put fingertips together and place over head
fold hands
put folded hands in lap*

In a low voice:

These are Grandpa’s glasses,
This is Grandpa’s hat.
This is the way he folds his arms
And then he takes a nap! Zzzz

*big circles around eyes for larger glasses
make an inverted V with arms for larger hat
cross arms on chest
head down and pretend to snore*

2. Fill four glass glasses with different amounts of water and tap them with a spoon. Put the glasses in order from lowest to highest, and number them 1-2-3-4.



3. Create melodies with your glasses. Write the numbers down.

For example: 4 4 4 3 2 2 1 1

Do you like the melody you’ve made? Change the numbers around and try it a different way.