

Gr. 1/2 Music for Week of May 18-22

Listening to music can be a great way to help us relax and be calm. There are two listening activities for you to do:

Listening activity #1:

- Get a piece of paper and a pencil.
- Find a spot outside where you can sit comfortably for about a minute (or longer if you like)
- Close your eyes and simply listen to the sounds around you.
- When you open your eyes, start drawing pictures of what you heard.

Listening activity #2:

- Go to this YouTube link <https://www.youtube.com/watch?v=VzrHvwWjXEs>
- This video is very long. Just listen to the first minute or two (unless you want to listen to the whole thing!)
- While you are listening, you can draw the pictures that come into your mind.

Primary Lesson #3 Fast and Slow Parent Page

• I can tell when music is fast or slow

1. Ask your child if they can remember going on a see saw? Show the picture of the see-saw on the student page. Teach the See Saw song. If you're not sure how it goes, you can listen to it at www.musicplayonline.com using the login below.

See saw up and down, In the air and on the ground. Traditional

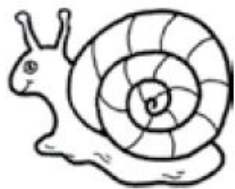
2. Join hands with your child, and “pull” hands back and forth as you sing. Try it fast and try it slow. Try Row, Row, Row your Boat with the rowing motion fast and slow.

3. Play a beat with a spoon on a plastic container or a pot. Have your child move to the beat as you play. Play slowly: walk, walk, walk, walk. Then play quickly: jogging, jogging, jogging, jogging. (If space is limited, use tiptoe, tiptoe, tiptoe, tiptoe.) Switch, so your child plays and you move. If you have more children at home, have everybody take turns.

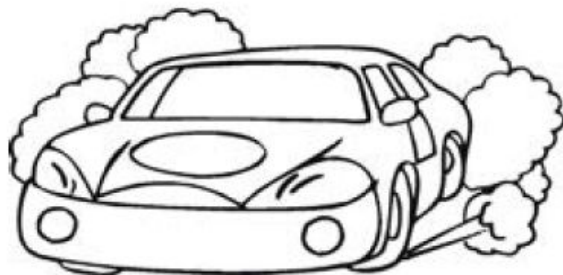
Music lessons

Primary Lesson #3 Fast and Slow Student Page

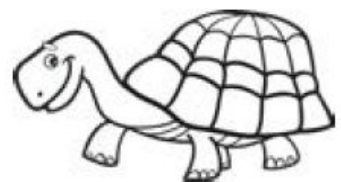
- I can tell what is fast or slow



slow



fast



slow



fast



fast